

Planning Evans- 150th Anniversary Project

Theme: Imagine you are the first Mayor or City Planner of Evans. The Platte River and the railroad run through the town. How will you build streets and place businesses, homes and farms to make your city thrive?

Resources:

- Evans History Presentation for instructional aid
- K-1 drawing worksheets
- 2-3 drawing worksheet
- 4-8 blank map with river and railroad marked, writing lines
- “Images of America: Evans” History Books (1 per grade level)

Grades K-1

Prompt: *Draw a picture of what Evans may have looked like 150 years ago, in 1869. Be sure to include the Platte River and railroad trains in your picture!*

Supports the following Kindergarten Standards

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (CCSS: W.K.2)

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.K.8)

Make plans to create works of art (DOK 1-3)
Use materials safely (DOK 1)

Supports the following 1st Grade Standards

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.)

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.1.8)

Use various modalities to express feeling, ideas, and emotions (DOK 1-4)

Imitate stories portrayed in a work of art through multiple modalities (DOK 1-3)

Grades 2-3

Prompt: *Using the map, draw what you think Evans may have looked like, then write 3 to 6 sentences describing what you think Evans may have looked like 150 years ago, in 1869.*

Supports the following 2nd Grade Standards

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. (CCSS: W.2.1)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.2.1)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2)

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (CCSS: W.2.5)

Recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.2.8)

Make artistic choices to communicate ideas (DOK 1-4)

Create presentation-ready works of art (DOK 1-3)

Supports the following 3rd Grade Standards

Write opinion pieces on topics or texts, supporting a point of view with reasons. (CCSS: W.3.1)

With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (CCSS: W.3.4)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.3.1)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.3.2)

Communicate an idea visually (DOK 1-3)

Make works of art based on a familiar idea (DOK 1-3)

Identify societal ideas found in art such as attire worn in different periods, and purpose of everyday objects and activities (DOK 1-2)

Use the characteristics and expressive features of art and design to discuss historical ideas (DOK 1-3)

Grades 4-5

Prompt: *Imagine you are building the City of Evans in 1869, 150 years ago. The Platte River and the railroad run through the town. How will you build streets and businesses, homes and farms to make your city thrive?*

Using the map below, draw a plan of your city. Write 1-2 paragraphs to describe how you planned your city.

Supports the following 4th Grade Standards

Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (CCSS: W.4.1)

Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (CCSS: W.4.2)

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (CCSS: W.4.4)

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CCSS: W.4.5)

Use correct format (indenting paragraphs, parts of a letter, poem, etc.) for intended purpose

Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.4.3)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.4.1)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.4.2)

Express intended meaning (DOK 3-4)

Generate works of art based on specific themes of personal interest

Supports the following 5th Grade Standards

Write opinion pieces on topics or texts, supporting a point of view with reasons and information. (CCSS: W.5.1)

Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (CCSS: W.5.2)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.5.2)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.5.1)

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. (CCSS: L.5.1f) Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (CCSS: W.5.4)

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (CCSS: W.5.5)

Use visual information to construct personal visual narratives (DOK 1-3)

Determine which methods of planning are personally effective in creating works of art (DOK 1-2)

Apply planning strategies to fully assess the artistic process (DOK 1-2)

Employ the characteristics and expressive features of art and design to express ideas (DOK 1-3)

Create works of art individually and collaboratively that communicate artistic intent (DOK 1-4)

Demonstrate appropriate choice of media and materials to communicate ideas (DOK 1-2)

Grades 6-8

Prompt: *Imagine you are building the City of Evans in 1869, 150 years ago. The Platte River and the railroad run through the town. How will you build streets and businesses, homes and farms to make your city thrive?*

Using the map below, draw a plan of your city. Then, using your completed map, build a diorama of your city and write 2-3 paragraphs to describe how you planned your city.

Supports the following 6th Grade Standards

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.6.2)

Write multi-paragraph compositions that have clear topic development, logical organization, effective use of detail, and variety in sentence structure

Organize information into a coherent essay or report with a thesis statement in the introduction and transition sentences to link paragraphs

Write to pursue a personal interest, to explain, or to persuade

Analyze and improve clarity of paragraphs and transitions

Select vocabulary and information to enhance the central idea

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.6.1)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.6.2)

Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.6.3)

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.6.4)

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (CCSS: W.6.5)

Create works of art around concepts, issues, and themes from other disciplines through cross-curricular experiences (DOK 3-4)

Use planning tools to create works of art (DOK 1-2)

Use the characteristics and expressive features of art and design to plan works of art (DOK 1-3)

Evaluate the redirection and revision during the creative process (DOK 3-4)

Create works of art using a wide variety of contemporary and available media (DOK 3-4)

Define and evaluate appropriate media choices to achieve desired results in works of art (DOK 1-3)

Supports the following 7th Grade Standards

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)

Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)

Interpret and demonstrate how works of art synthesize historical and cultural meaning (DOK 1-4)

Create works of art by incorporating themes that represent and interpret ideas from visual narratives and other fields of knowledge (DOK 3-4)

Recognize, utilize, and demonstrate form, function, and craftsmanship when creating works of art (DOK 1-3)

Generate works of art based on selected themes or anticipated goals (DOK 1-4)

Create works of art using a variety of media and materials (DOK 3-4)

Create works of art that convey intended meaning (DOK 3-4)

Explain and analyze how artists and cultures have used art to communicate ideas and develop functions, structures, and designs throughout history (DOK 3-4)

Supports the following 8th Grade Standards

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.8.2)

Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.8.3)

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)

Create two- and three-dimensional works of art - individually or collaboratively -that employ the characteristics and expressive features of art and design (DOK 3-4)

Create innovative works of art (DOK 3-4)

Demonstrate personal responsibility in the planning, implementation and evaluation of works of art (DOK 1-2)

Create works of art that are display-ready (DOK 1-3)

Demonstrate conceptualization skills such as idea generation, brainstorming, and graphic organizers (DOK 1-2)

Apply the characteristics and expressive features of art and design to solve a problem (DOK 1-4)

Create works of art that actively reflect community cultural traditions and events (DOK 3-4)

Create and display works of art created to enhance or commemorate an event (DOK 3-4)

Plan and articulate architectural elements within urban and rural setting (DOK 1-3)

CAS Standards Sortable Tool

<http://www2.cde.state.co.us/scripts/allstandards/costandards.asp?stid=1&stid2=0&glid2=0>

